SYLLABUS: ENTMLGY 7300
PLANT HEALTH MANAGEMENT SEMINAR
AUTUMN 2017
ONLINE

1 CREDIT

Course overview

Instructor
Instructor: Luis Canas
Email address: canas.4@osu.edu
Phone number: 330-263-3818
Office hours: by appointment

Course description
This course is designed to cover current topics in plant health management for students in the Master in Plant Health Management program. Topics and guest speakers may differ from semester to semester and will depend on student interest.

Course learning outcomes
Goal 1: Learn about the current situation on topics related to plant health management.
   Outcome 1.1: Describe your understanding of selected topics.
Goal 2: Learn about proper written and oral presentation styles.
   Outcome 2.1: Prepare and deliver an oral presentation.
Goal 3: Learn how to work in groups.
   Outcome 3.1: Prepare a presentation while working with others to improve theirs.
Course materials

There is no textbook available that meets the needs of this course. For each topic area, the instructors will provide handouts, post material on the Carmen website, or provide references.

Course technology

Baseline technical skills necessary for online courses

- Basic computer and web-browsing skills
- Navigating Carmen

Necessary equipment

- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection
- It is useful for students to use a headset when connecting

Grading and faculty response

Grades

This class will be graded Satisfactory or Unsatisfactory

Grading scale (for information only)

- 93–100: A
- 90–92.9: A-
- 87–89.9: B+
- 83–86.9: B
- 80–82.9: B-
- 77–79.9: C+
- 73–76.9: C
- 70–72.9: C-
- 67–69.9: D+
- 60–66.9: D
- Below 60: E
Faculty feedback and response time

We are providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can call 614-688-HELP at any time if you have a technical problem.)

Grading and feedback
For large weekly assignments, you can generally expect feedback within 7 days.

E-mail
We will reply to e-mails within 24-48 hours on school days. This is the best way to reach us.

Discussion board
We will check and reply to messages in the discussion boards every 24-48 hours on school days.

Attendance, participation, and discussions

Student participation requirements
Because this is a distance-education course, your attendance is based on your online activity and participation. The following is a summary of everyone's expected participation:

- **Logging in: AT LEAST ONCE PER WEEK**
  Be sure you are logging in to the course in Carmen each week, including weeks with holidays or weeks with minimal online course activity. (During most weeks you will probably log in many times.) If you have a situation that might cause you to miss an entire week of class, discuss it with us as soon as possible.

- **Office hours/ online hours:**
  If you need to discuss an assignment with us, please contact one of us to schedule a time to talk.

Discussion and communication guidelines
The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. Informality (including an occasional emoticon) is fine for non-academic topics.
• **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.

• **Citing your sources:** When we have academic discussions, please cite your sources to back up what you say. (For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.)

• **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

## Other course policies

### Academic integrity policy

The Ohio State University’s *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University’s *Code of Student Conduct* is never considered an “excuse” for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

**If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct.** If COAM determines that you have violated the University’s *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages ([COAM Home](http://www.osu.edu/coam_home.php))
- *Ten Suggestions for Preserving Academic Integrity* ([Ten Suggestions](http://www.osu.edu/coam_home.php))
- *Eight Cardinal Rules of Academic Integrity* ([www.northwestern.edu/uacc/8cards.htm](http://www.northwestern.edu/uacc/8cards.htm))
Accommodations for accessibility

Requesting accommodations
If you would like to request academic accommodations based on the impact of a disability qualified under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, contact your instructor privately as soon as possible to discuss your specific needs. Discussions are confidential.

In addition to contacting the instructor, please contact the Office for Disability Services at 614-292-3307 or ods@osu.edu to register for services and/or to coordinate any accommodations you might need in your courses at The Ohio State University.

Go to http://ods.osu.edu for more information.

Accessibility of course technology
This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- Carmen (Canvas) accessibility
- Streaming audio and video
- Synchronous course tools
## Course schedule - example for MPHM program

### AUTUMN 2017

**MONDAY’S @ 8-8:55 PM @**

[https://osu-cfaes.zoom.us/j/479259511](https://osu-cfaes.zoom.us/j/479259511)

Or iPhone one-tap (US Toll): +16465588656, 479259511# or +14086380968, 479259511#

Or Telephone:

Dial: +1 646 558 8656 (US Toll) or +1 408 638 0968 (US Toll)

Meeting ID: 479 259 511

**Class Webpage:** [https://carmen.osu.edu/](https://carmen.osu.edu/)

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC/GUEST</th>
<th>COMMENT/ASSINGMENTS</th>
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<tbody>
<tr>
<td>August 28</td>
<td>Dr. Monica Lewandowski</td>
<td>MPHM Program Dates and Requirements, Professional Development</td>
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<tr>
<td>September 4</td>
<td>No Class – Labor day</td>
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<tr>
<td>September 18</td>
<td>Dr. Florian Diekmann - Associate Professor, Research and Education (invited guest)</td>
<td>Researching the Literature – and tools to do it. <a href="http://carmenconnect.osu.edu/p1bh3qa28n/">http://carmenconnect.osu.edu/p1bh3qa28n/</a></td>
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<td>September 25</td>
<td>TBA</td>
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<tr>
<td>Date</td>
<td>Presenter/Event</td>
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<tr>
<td>October 9</td>
<td>Justin Morse presentation</td>
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<td>October 16</td>
<td>Steve Kelleher presentation</td>
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<td>October 23</td>
<td>Jiaxuan Tian presentation</td>
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<td>October 30</td>
<td>Jack Waldock presentation</td>
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<td>November 6</td>
<td>Dr. Bill Hendrix (recorded)</td>
<td>Bill Hendrix Presentation (presented in spring 2017)</td>
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<td></td>
<td>Tales from Corporate America: What I have learned at Dow AgroSciences after 27 years</td>
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<td><a href="http://presenter.cfaes.ohio-state.edu/Bill_Hendrix_Presentation_-_20170222_163338_24.html">http://presenter.cfaes.ohio-state.edu/Bill_Hendrix_Presentation_-_20170222_163338_24.html</a></td>
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<td>November 13</td>
<td>Boris Castro</td>
<td>What to expect from a career in Industry</td>
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<td>Dow AgroSciences (invited guest)</td>
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<td>November 20</td>
<td>Zika and its management</td>
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<td>Dr. Pete Piermaniri Lab (recorded)</td>
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<td>November 27</td>
<td>Delong Memorial Lecture – Dr. Diane Ebert-May, Michigan State University (recorded)</td>
<td>Evidence-based teaching: just the facts or thinking like scientists?</td>
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<td>December 4</td>
<td>Class wrap up - MPHM online information session (last day of classes) – Dr. Monica Lewandowsky</td>
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EXPLANATION OF ASSIGNMENTS

Participation in discussions
Because this is a distance-education course, your participation is critical. Of special importance is your participation on the discussion board. The following is a summary of everyone’s expected participation:

- **Logging in: AT LEAST ONCE PER WEEK**
  Be sure you are logging in to the course in Carmen each week, including weeks with holidays or weeks with minimal online course activity. (During most weeks you will probably log in many times.) If you have a situation that might cause you to miss an entire week of class, discuss it with us as soon as possible.

- **Posting comments on discussion boards twice a week:** It is expected that each student will add two comments to the weekly topics included in the discussion board. The comments could include replies to your classmates’ questions, but in this case you need to elaborate on your response. Examples of comments will be provided during class.

Fellow student evaluation of presentations
Students will be asked to use the same rubric instructors use to evaluate fellow classmate presentations. However, they also will be required to provide constructive comments to classmates after the presentation is given.

- **Rubric:** A specific rubric will be provided in class to explain in detail the expectations for the peer evaluation.
- **Examples will be provided of appropriate comments that could be used in the evaluation.**