Annual Report on Graduate Student Progress: Doctoral Program

A completed copy of this form must be submitted to the Graduate Studies Chair by January 31st each year. PLEASE PROVIDE ALL INFORMATION REQUESTED.

Section 1: Academic Progress

Name of Graduate Student:_____Date:_____

Name of advisor or co-advisers:_____

Highest Degree held: B.S./B.A. ☐ M.S./M.A. ☐ Is this degree from OSU: Y ☐ or N ☐

Date of last advisory committee meeting? _____

Number of semesters of graduate work at OSU at the end of present semester:_____

Number of semesters of graduate work at OSU on this degree at the end of present term:_____

Number of semesters on Fellowship, TA or RA support at the end of the present semester?
F:_____TA:_____RA:_____

Number graduate credit hours earned at OSU at the end of present semester?_____

Check each of the following that apply to this student:
1. ☐ An advisor has been selected.
2. ☐ A student advisory committee (SAC) has been formed and Form Ent-5 filed.
3. ☐ Proficiency conference has been completed and Form Ent-6 (Plan of Study) filed.
4. ☐ A research project has been selected.
5. ☐ A research proposal approved by the SAC has been submitted to Graduate Studies Chair.
6. ☐ The proposal seminar was presented on_____
7. ☐ The student is currently working on a research project for this degree.
8. ☐ If a Ph.D. Candidate:
    a. ☐ The student passed the Candidacy Examination on _____
    b. ☐ The student presented the progress seminar on _____
    c. ☐ The student has fulfilled the teaching requirement by:
    _____
9. ☐ Participation in outreach activity, i.e. Bug's World, Night Walk, Museum Day (name and date):_____

Indicate briefly the nature of this student's research _____
_____

Indicate the approximate semester the student expects to:
1. Take the Candidacy Exam (if a Ph.D. Candidate)_____
2. Complete the work for this degree._____

Section 2: Progress Toward Program Goals

b. Advisor and student, please complete the following form. The information helps assess students' progress to date and informs discussions about next steps.

Goal 1: Students will acquire an advanced understanding of insect biology at the molecular, cellular, organ, organismal, population, community, ecosystem, and biosphere levels, to discover system-level interconnections. ***For each item, please rate student progress***				
	Rating scale[1] **NY = not yet assessable** **1 = early stages** **2 = acceptable** **3 = very good** **4 = exceptional**			Comments (put initial at end of comments)
1.1	Explain the similarities between insects and other organisms at the molecular and cellular levels.	Student	Advisor	
1.2	Explain the differences between insects and other organisms at the organ and organismal levels.			
1.3	Explain the ecological roles of insects at the population, community, ecosystem, and biosphere levels.			
1.4	Describe, explain and model (system-level interconnections from molecular to biosphere levels.			

Goal 2: Students will understand the threats and ecosystem services attributed to insects and how these can shape scientific discovery, policy formation, and management decisions. ***For each item, please rate student progress***				
	Rating scale **NY = not yet assessable** **1 = early stages** **2 = acceptable** **3 = very good** **4 = exceptional**			Comments
2.1	Analyze threats and/or ecosystem services of a variety of specific insects.	Student	Advisor	
2.2	Critically examine policy and management decisions based on the impact of insects on people, the planet, and profits.			

[1] Ratings mark an individual student's progress toward excellence in their respective graduate program at the point in time the ratings are provided. The ratings are based on a faculty member's standard for excellence. Ratings are not based on student to student comparisons.

Goal 3: Students will demonstrate an ability to perform research, to apply critical and creative thinking and an ethical framework to address cross-disciplinary issues, and to communicate effectively to multiple audiences. ***For each item, please rate student progress***				
	Rating scale **NY = not yet assessable** **1 = early stages** **2 = acceptable** **3 = very good** **4 = exceptional**			Comments
3.1	Provide informed critiques of primary scientific literature.	Student	Advisor	
3.2	Synthesize current knowledge of a range of entomologically-related and cross-disciplinary topics.			
3.3	Design viable scientific experiments.			
3.4	Conduct sound scientific experiments.			
3.5	Analyze data from scientific experiments.			
3.6	Interpret results of scientific experiments.			
3.7	Present research orally, visually and in writing at a professional level, adjusted appropriately for a variety of audiences			
3.8	Demonstrate thorough grounding in and ability to apply an ethical framework for all scientific activities.			

Section 3: Overall Assessment of Progress

Section 3a. Graduate Student: Please provide a short summary of your progress over the last year in the PhD Program and be sure to mention any awards received, grants, papers published.

Section 3b. Faculty Advisor: evaluation of student progress. Mark one of the following that best describes the student's progress and please provide a short summary (required – to justify rating above):

1. ☐ Progress is satisfactory.
2. ☐ Progress is unsatisfactory.

Section 4: Signatures

Advisor signature:_____ Date:_____

Graduate Student Signature:_____ Date:_____